



Filtered For N > 10

PS138 Harwood UHSD #19

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	156	1%	15%	29%	53%	2%	16%	54%
Reading Basic Understanding	156	4%	10%	26%	51%	9%	14%	60%
Writing Conventions	156	0%	8%	13%	48%	30%	8%	78%
Writing Effectiveness	156	0%	17%	33%	38%	12%	17%	51%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	157	6%	11%	21%	43%	18%	17%	62%
Math Problem Solving	157	11%	27%	4%	46%	11%	39%	57%
Math Skills	157	10%	20%	3%	36%	31%	30%	67%



PS138 Harwood UHSD #19

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	66	0%	6%	21%	70%	3%	6%	73%
Reading Basic Understanding	66	2%	2%	29%	55%	14%	3%	68%
Writing Conventions	66	0%	0%	5%	56%	39%	0%	95%
Writing Effectiveness	66	0%	2%	29%	50%	20%	2%	70%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	90	1%	22%	36%	40%	1%	23%	41%
Reading Basic Understanding	90	6%	17%	24%	48%	6%	22%	53%
Writing Conventions	90	0%	14%	20%	42%	23%	14%	66%
Writing Effectiveness	90	0%	28%	36%	30%	7%	28%	37%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	67	1%	6%	19%	52%	21%	7%	73%
Math Problem Solving	67	1%	30%	1%	57%	10%	31%	67%
Math Skills	67	6%	10%	3%	46%	34%	16%	81%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	90	9%	16%	22%	37%	17%	24%	53%
Math Problem Solving	90	19%	26%	6%	38%	12%	44%	50%
Math Skills	90	13%	27%	3%	29%	28%	40%	57%



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PS138 Harwood UHSD #19

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	15%	30%	53%	2%	16%	55%
Reading Basic Understanding	*	4%	10%	27%	51%	9%	14%	60%
Writing Conventions	*	0%	8%	14%	48%	31%	8%	79%
Writing Effectiveness	*	0%	17%	32%	38%	12%	17%	51%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Filtered For N > 10

PS138 Harwood UHSD #19

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	6%	11%	21%	43%	19%	17%	62%
Math Problem Solving	*	11%	28%	4%	46%	12%	39%	57%
Math Skills	*	10%	19%	3%	36%	31%	30%	67%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



PS138 Harwood UHSD #19

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	134	1%	6%	31%	60%	2%	7%	62%
Reading Basic Understanding	134	1%	4%	29%	56%	10%	4%	66%
Writing Conventions	134	0%	5%	9%	51%	35%	5%	86%
Writing Effectiveness	134	0%	10%	31%	45%	14%	10%	59%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	22	0%	73%	18%	9%	0%	73%	9%
Reading Basic Understanding	22	23%	50%	9%	18%	0%	73%	18%
Writing Conventions	22	0%	27%	41%	32%	0%	27%	32%
Writing Effectiveness	22	0%	55%	45%	0%	0%	55%	0%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	137	1%	9%	20%	48%	21%	10%	69%
Math Problem Solving	137	7%	25%	4%	52%	13%	31%	65%
Math Skills	137	7%	17%	4%	38%	35%	23%	73%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	20	35%	30%	25%	10%	0%	65%	10%
Math Problem Solving	20	45%	45%	5%	5%	0%	90%	5%
Math Skills	20	35%	40%	0%	25%	0%	75%	25%



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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	140	1%	14%	29%	54%	2%	15%	56%
Reading Basic Understanding	140	4%	9%	24%	53%	9%	14%	62%
Writing Conventions	140	0%	8%	13%	46%	34%	8%	79%
Writing Effectiveness	140	0%	16%	32%	39%	13%	16%	52%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	16	0%	25%	38%	38%	0%	25%	38%
Reading Basic Understanding	16	0%	19%	44%	31%	6%	19%	38%
Writing Conventions	16	0%	13%	19%	69%	0%	13%	69%
Writing Effectiveness	16	0%	25%	38%	31%	6%	25%	38%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	141	5%	12%	20%	43%	21%	17%	63%
Math Problem Solving	141	12%	24%	4%	47%	13%	36%	60%
Math Skills	141	9%	19%	3%	37%	32%	28%	69%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	13%	6%	31%	50%	0%	19%	50%
Math Problem Solving	16	6%	56%	0%	38%	0%	63%	38%
Math Skills	16	19%	25%	6%	31%	19%	44%	50%



PS138 Harwood UHSD #19

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	156	1%	15%	29%	53%	2%	16%	54%
Reading Basic Understanding	156	4%	10%	26%	51%	9%	14%	60%
Writing Conventions	156	0%	8%	13%	48%	30%	8%	78%
Writing Effectiveness	156	0%	17%	33%	38%	12%	17%	51%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	157	6%	11%	21%	43%	18%	17%	62%
Math Problem Solving	157	11%	27%	4%	46%	11%	39%	57%
Math Skills	157	10%	20%	3%	36%	31%	30%	67%



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PS138 Harwood UHSD #19

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	156	1%	15%	29%	53%	2%	16%	54%
Reading Basic Understanding	156	4%	10%	26%	51%	9%	14%	60%
Writing Conventions	156	0%	8%	13%	48%	30%	8%	78%
Writing Effectiveness	156	0%	17%	33%	38%	12%	17%	51%

MATHEMATICS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	157	6%	11%	21%	43%	18%	17%	62%
Math Problem Solving	157	11%	27%	4%	46%	11%	39%	57%
Math Skills	157	10%	20%	3%	36%	31%	30%	67%